



SCHOOL BROCHURE



San Antonio
Jack Lewis Jr. Campus™



San Antonio Primary
Jack Lewis Jr. Campus™



BASIS SAN ANTONIO PRIMARY

JACK LEWIS JR. CAMPUS

BASIS SAN ANTONIO

JACK LEWIS JR. CAMPUS

The mission of BASIS Charter Schools is to empower students to achieve at globally competitive levels with a transformative K-12 academic program.

BASIS San Antonio Primary Jack Lewis Jr. and BASIS San Antonio Jack Lewis Jr. are **TUITION-FREE** public charter schools offering a world-class, STEM-infused, liberal arts curriculum with a strong student support system. We serve grades K-5 at BASIS San Antonio Primary Jack Lewis Jr. and grades 6-7 at BASIS San Antonio Jack Lewis Jr. We are adding a grade level to BASIS San Antonio Jack Lewis Jr. every school year and will be serving grades 6-12 by the 2028-29 school year.

WHAT MAKES THE BASIS CHARTER SCHOOL CURRICULUM EXCEPTIONAL?

We are a global leader in education.

BASIS Charter Schools are consistently named among the top schools in the nation. According to *U.S. News & World Report 2023* rankings, 10 of the top 20 charter high schools in the nation are BASIS Charter Schools. Our schools also represent six of the top 20 STEM high schools in the country.

BASIS Charter Schools are dedicated to raising the standards of student learning to the highest international levels. Our students engage in the world-class BASIS Charter School Curriculum, which fuels critical thinking, problem-

solving, and creativity. Classes are led by knowledgeable Subject Expert Teachers who design challenging and engaging lessons that appeal to different learning styles. As a result, BASIS Charter School students achieve excellent academic outcomes and become self-motivated learners.

Our students earn some of the top scores in the world.

Our robust academic program allows students to advance to AP-level courses across all disciplines, and our curriculum is on par with Europe and Asia's high-achieving educational systems.

BASIS Charter School students not only acquire knowledge through our

curriculum; they are able to apply it in real-world situations. Results from the OECD Test for Schools (based on PISA), a highly regarded exam taken by students in more than 70 countries, show that BASIS Charter School students outscore their peers in critical thinking. To learn more about our results, visit enrollBASISTX.com/jacklewisjr.

We hold students to high academic standards.

The BASIS Charter School Curriculum requires students to demonstrate mastery of challenging material. We use the College Board's AP Exams® as opportunities for them to demonstrate this mastery. Students are required to take AP courses beginning in grade 9 and will complete at least six AP Exams® prior to graduation. The externally generated and graded AP Exams® also count as final exams for AP courses. This ensures that we are holding our students to the highest possible standards.

OUR CO-TEACHING MODEL IN GRADES 1–3 SUPPORTS STUDENT ACHIEVEMENT

BASIS Charter School teachers are talented and knowledgeable educators who bring our robust curriculum to life every day in the classroom. Our co-teaching model for grades 1–3 places one **Subject Expert Teacher**, a content expert, and one **Learning Expert Teacher**, a pedagogy specialist, in each classroom.

Subject Expert Teachers (SETs)

Subject Expert Teachers specialize in one subject, delivering lessons to different groups of students who rotate into their classroom throughout the day. They are responsible for planning, preparing, and carrying out all lessons, which are always rich in content and deep in insight. Our SETs also engage them in meaningful class discussions that enhance critical thinking skills.

Learning Expert Teachers (LETs)

Learning Expert Teachers work with only one section of students, traveling with them from subject to subject throughout the school day. Their role is to teach students the skills necessary for academic and personal development, including study and organizational skills, critical thinking, and social interaction. In addition, LETs are the primary instructors for READ, the Connections course, and the Literacy course. The Learning Expert Teacher supports students' differentiated needs to accelerate the learning process.

Benefits of the Co-Teaching Model:

- Greater emphasis placed on a single subject
- Increased opportunity for students to gain content mastery
- More effective use of class time
- Maximized comprehension and engagement
- Individual student needs met without changing the pace of lessons



HIGHLIGHTS

BASIS San Antonio Primary Jack Lewis Jr. and BASIS San Antonio Jack Lewis Jr. opened in August 2022. All of our teachers, staff, and administrators are committed to providing students with an enriched learning experience. We strive to ensure that all of our students acquire strong fundamental skills and have the opportunity to celebrate their accomplishments.



BASIS TEXAS CHARTER SCHOOLS IS THE #1 DISTRICT IN TEXAS*

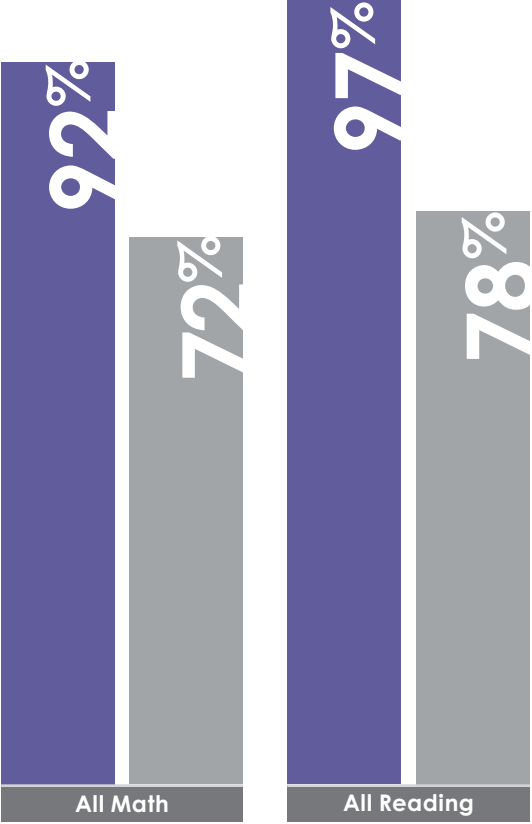
BASIS Charter Schools consistently earn higher state assessment scores than the state average. See how our average network scores compare to the average for all Texas schools.

Overall	A	Academic Growth	A
Student Achievement	A	Relative Performance	A
School Progress	A	Closing the Gaps	A

*Texas Education Agency (TEA) Accountability Ratings, 2022. 2023 ratings were not available at the time of publication.

2023 STAAR RESULTS: PERCENT PASSING

Grade	School	Math	Reading
3	All Texas Schools	72%	77%
3	BASIS Texas Charter Schools	91%	94%
4	All Texas Schools	70%	78%
4	BASIS Texas Charter Schools	88%	95%
5	All Texas Schools	79%	81%
5	BASIS Texas Charter Schools	91%	97%
6	All Texas Schools	74%	75%
6	BASIS Texas Charter Schools	96%	98%
7	All Texas Schools	61%	77%
7	BASIS Texas Charter Schools	100%	99%
8	All Texas Schools	74%	82%
8	BASIS Texas Charter Schools	99%	100%



Texas Education Agency (TEA), 2023

BASIS CHARTER SCHOOLS CLASS OF 2023

Total Scholarship by graduates

\$79,837,396

Naviance, 2023 (based on self-reported data)

Average scholarship award
earned per graduate

\$112,447

Naviance, 2023 (based on self-reported data)

Average
ACT score

30

Average
SAT score

1397

The College Board, 2023

SAT® is a trademark registered/owned by the College Board and the National Merit Scholarship Corporation, and ACT® is a registered trademark of ACT, Inc., which do not endorse and were not involved in the production of this publication.

College Acceptance Rates

Percent of 2023 BASIS Charter School graduates accepted to one or more U.S. News & World Report top National Universities and National Liberal Arts Colleges

Top 100

62%

Top 50

43%

Top 25

23%

Top 20

16%

*U.S. News & World Report National University Rankings and National Liberal Arts College Rankings, 2023
College acceptance information self-reported by students: Naviance, 2023*

KINDERGARTEN

Advanced Academics

Kindergarten at BASIS Charter Schools is designed to lay a foundation for academic success throughout the BASIS Charter School Curriculum. We focus on enhancing students' natural instincts to explore, question, and discover as they engage in hands-on activities across a variety of courses. Our kindergarten students excel to learn grade 1 skills by the end of the year and have fun doing so.

Co-Teaching Model

Caring and supportive expert teachers lead class with creativity and intellect, inspiring students to love learning. Our co-teaching model places one **Early Education Teacher**, an early education expert, and one **Early Education Teaching Fellow**, who assists with all aspects of lessons and learning, in each classroom. This model creates a comprehensive learning experience and ensures that each student's needs are met.

FULL-DAY PROGRAM

7:35 a.m. – 3:00 p.m.

- Language and Literacy Foundation
- Math Foundation
- Civics, History, and Science Foundation
- Movement Foundation
- Engineering and Technology Foundation
- Mandarin
- Music Foundation
- Visual Arts Foundation
- Theatre Foundation



1–5 | PRIMARY SCHOOL PROGRAM



The BASIS Charter School Curriculum for grades 1–3 continues to build solid academic foundations while teaching fundamental skills, such as critical thinking, organization, time management, and study strategies. The primary core curriculum includes courses in Math and Science, Humanities, Literacy, and Physical Education. Students take Math and Science, as well as Humanities, in integrated 85-minute blocks each day. Enrichment courses include Engineering and Technology, Visual Arts, Theatre, Music, Mandarin, and Connections.

We consider grades 4–5 to be transition years, and scaffold our approach with students accordingly, allowing them to attain greater academic independence. Students learn to think critically, require less guidance from teachers, master challenging content, and become accountable for their work. In addition, they further improve upon fundamental skills, such as organization, time management, and study strategies, that will help them excel in middle school and high school.

HUMANITIES (Grades 1–3)

The “Humanities” block, for grades 1–3, is a daily 85-minute class that combines language arts and social studies. Students will develop foundational reading comprehension and writing skills that are embedded within social studies content. Integrating instruction in this way allows students to learn concepts at a greater depth, building connections along the way. By providing a separate Literacy course and Connections course, students are able to accelerate the development of the foundational skills necessary for future academic success: fluency, reading comprehension, writing, spelling, grammar, structure, and mechanics.

MATH & SCIENCE (Grades 1–3)

The “Math and Science” block is a daily 85-minute class that is designed to integrate math and science. Students are typically a grade level higher than their peers and practice fundamental skills, explore topics, and demonstrate knowledge using manipulatives and hands-on approaches in the classroom. Throughout the year, topics spiral and build upon each other to strengthen mastery, further setting a strong foundation for future years. In addition to a structured math curriculum, students will also be introduced to science concepts such as: earth science, astronomy, and the physical sciences.

LITERACY ENRICHMENT (Grades 1–3)

The Literacy course sequence is based upon the understanding that the English language is a code, which students must learn to decode to become fluent readers. As such, students develop and master the decoding and spelling skills needed to read increasingly difficult texts and compose complex compositions. In Literacy, students master all basic phonograms, numerous advanced phonograms, and advanced phonemic awareness concepts.

CONNECTIONS (Grades 1–3)

The Connections course combines knowledge and skills from multiple classes to complete a variety of cross-curricular projects. Instruction emphasizes collaboration, discussion, critical thinking, and creativity. Participating in Connections projects allows students to experience firsthand how skills from multiple courses can be used to solve real-world problems. In addition, making interdisciplinary connections helps students understand complex concepts and supplies them with an impressive breadth of knowledge.

GRADE 1 PROJECT TOPICS:

- Ancient Egypt
- Exploration and map skills
- Celebrations across the world
- Heroes from the past and present
- Ecosystems, the water cycle, and space

GRADE 2 PROJECT TOPICS:

- Ancient Asia
- Map skills
- The American Revolution
- Data collection
- Native Americans
- Westward Expansion
- Civics and government
- Storytelling skills

GRADE 3 PROJECT TOPICS:

- Artifacts
- Ancient Greece and Rome
- Culture
- Elements of design
- The scientific method
- Civil rights

WRITING ENRICHMENT AND WRITING MASTERY (Grades 4–5)

In Writing Enrichment and Writing Mastery, students develop sentence, paragraph, and multi-paragraph writing skills through content-focused writing. Students practice writing in different disciplines using content from their History, Science, and English courses.



VISUAL ARTS (Grades 1–5)

In Visual Arts, students are introduced to a wide range of artistic techniques as they hone their fine motor skills working with a variety of different materials. As student's progress through the course sequence, they expand upon these skills by making cross-cultural and personal connections in their art. Students also receive instruction in art history, and explore the relationship between intent, context, and creative choice.

THEATRE (Grades 1–5)

Theatre introduces students to the different elements of drama and narrative. As they progress through the course sequence, students build upon their storytelling skills and work in groups to create and perform short scenes. Students also learn how to interpret and convey character, and work on revising, evaluating, and improvising dramatic scripts.

MUSIC (Grades 1–4)

In Music, students are introduced to the different elements of musical performance, theory, and history. They expand upon their musical knowledge by learning how to read musical notation, build their vocabulary to describe different styles of music, and participate in multi-part musical performances.

ENGINEERING AND TECHNOLOGY (Grades 1–4)

Engineering and Technology introduces students to the processes, tools, and techniques of engineering design. Students develop problem-solving, logic, and relationship skills through hands-on, real-world projects that integrate content from core courses with technology and design.

GRADES
1–3

COURSE OVERVIEW

** All courses are subject to change*

- Math and Science
 - Humanities
 - Literacy Enrichment
 - READ
 - PE and Sports
 - Connections
- Engineering and Technology
 - Mandarin
 - Fine Arts
 - Visual Arts
 - Theatre
 - Music

GRADES
4–5

COURSE OVERVIEW

** All courses are subject to change*

- Math - Arithmetic A (Grade 4)
 - Writing Enrichment (Grade 4)
 - Engineering and Technology (Grade 4)
 - History (Grade 4)
 - Math - Arithmetic B (Grade 5)
 - Writing Mastery (Grade 5)
 - Physical Geography (Grade 5)
 - U.S. History (pre-contact Americas to Industrial Revolution) (Grade 5)
- English
 - Science
 - PE and Sports
 - Fine Arts
 - Visual Arts
 - Theatre
 - Music

6-12

MIDDLE AND HIGH SCHOOL PROGRAMS



Our comprehensive middle school curriculum is designed to progressively move students toward a greater understanding of fundamental concepts in each subject. Teachers set high expectations and design instruction that is challenging and engaging, requiring students to refine their critical thinking skills and analyze content in deeper, more meaningful ways. As such, BASIS Charter School students far exceed traditional middle school standards and master advanced material that is normally taught in high school. For example, starting in grade 6 students take three science courses—biology, physics, and chemistry—each year to prepare for Honors and AP courses. Through this progression of content, students master the material needed to excel in our high school program.

As your student enters grade 8, they will be mastering complex concepts and skills, taking responsibility for their educational goals, and focusing on their post-BASIS future. The rigor of grade 8 will help students prepare for the challenges of grades 9–12, where they will have the opportunity to take a wide range of Advanced Placement® Exams, as well as post-AP and Capstone courses. On average, your student may take 11 to 12 AP® Exams prior to graduation, with their overall grades reflecting test performance.

Due to the accelerated nature of the BASIS Charter School Curriculum, your student could meet the state requirements to graduate after grade 11. However, most students continue their studies into grade 12 and take advantage of the advanced study opportunities we offer to our seniors. A daily College Counseling Seminar fosters the exploration of different universities, career paths, and scholarship opportunities to encourage your student's achievement of post-graduation goals. Additionally, our counselors will help your student navigate financial aid, prepare for interviews, and facilitate college planning nights for families.

LINGUISTICS (Grades 6–7)

BASIS Charter Schools offer a groundbreaking program developed by experts that teaches students to analyze the fundamentals of language. Addressing topics that are typically only taught at the university level, our Linguistics program includes Linguistics 6 and Linguistics 7 as a precursor to world language selections in grade 8. In Linguistics 6, students will gain a foundational understanding of the scientific study of language with lessons on topics ranging from historical linguistics to the psychology of language. In Linguistics 7, students will deepen their content knowledge by analyzing data sets, diagramming sentences, and exploring the phonetics and phonology of the languages that will be offered in 8th grade. The BASIS Charter School Curriculum's Linguistics course sequence will equip students with the necessary tools to be successful language learners and teach them that science can be used to understand language.

SPORK MATH

Our mathematics curriculum is delivered through a proprietary program developed by BASIS Ed educators and programmers, called SPORK Math. It includes Arithmetic A (grade 4), Arithmetic B (grade 5), Pre-Algebra (grade 6), Algebra I (grade 7), Algebra II (grade 8), and Pre-Calculus (grades 9–10). SPORK Math is delivered by our expert teachers that utilize a tablet as a feedback mechanism to ensure our ability to respond to student needs, and facilitate rapid communication between teachers and students, making classtime more productive. For example, while students do homework, they can ask questions or mark problems they're struggling with; teachers receive those queries in real-time and can prepare lessons to address them. Longer term, SPORK Math helps teachers identify which areas need more focus, and which do not, allowing them to precisely adapt their lessons to their students.

SCIENCE

The BASIS Charter School Curriculum is a liberal arts and sciences program with a STEM focus. That's why, starting in grade 6, our program separates the sciences into biology, chemistry, and physics—so students take those classes separately, with teachers who are experts in each subject. We embrace the fact that these sciences are distinct, but also overlap, which are notions that drive our science instruction in our middle and high school programs.

HUMANITIES

The BASIS Charter School Curriculum has a robust humanities program, which includes subjects like English and language arts (including language, composition, and literature); world history, U.S. history, and U.S. government; fine and applied arts (including art history, music, and drama); and foreign languages (French, Mandarin, or Spanish). Our humanities program delves a step further with middle school students studying economics, logic, linguistics, and physical geography. Our humanities program delves a step further with middle school students studying economics, logic, linguistics, and physical geography.

ART HISTORY & PRACTICE (Grade 6)

In Art History & Practice, students explore the world of art through a historical lens. They apply key concepts—themes, materials, or techniques—and vocabulary from each time period to their own creations and performances. In addition, students make connections across cultures, beliefs, and artists' perspectives to learn what inspires artists to create.

VISUAL ARTS (Grades 7–12)

Visual Arts courses focus on identifying and achieving artistic goals; creating, reflecting, and evaluating art; and understanding art in social and cultural context.

THEATRE (Grades 7–12)

Theatre courses require students to apply previously learned skills and knowledge in the context of a production-based class.

MUSIC (Grades 7–12)

Music courses focus on technique and performance.

ADVANCED PLACEMENT COURSES AND EXAMS

Since our network's founding in 1998, the BASIS Charter School Curriculum has always used the College Board's Advanced Placement program as a part of our curriculum for students in grades 8–12. We utilize the AP program as external proof of student mastery of traditional core academic content and skills. That's why students must pass a minimum of 8 AP exams to graduate, though our graduating students average 11.7 AP exams over their academic career. BASIS Charter School students can begin taking AP courses as early as grade 8, and the exams are a part of students' course grades.

THE SENIOR PROGRAM

The BASIS Charter School Curriculum culminates with the Senior Program and plays a vital role in preparing students for college. After completing their junior year, most BASIS Charter School students have earned enough credits to meet state graduation requirements and have the option to graduate early; however, the majority choose to complete their senior year and earn the BASIS Diploma with Honors or High Honors.

The Senior Program is comprised of a daily College Counseling Seminar, advanced Capstone courses, and a Senior Project that is completed off campus.



COLLEGE COUNSELING SEMINAR

A unique foundation of our Senior Program is the College Counseling Seminar, an actual course in which grade 12 students explore colleges and universities, write application essays, apply for scholarships, navigate financial aid, and prepare for interviews. Our experienced College Guidance Coordinators ensure that their students are prepared for the application process and find institutions that are excellent fits. College Guidance Coordinators help students navigate the entire application process, including facilitating campus visits, hosting university admissions representatives, providing feedback on applications and personal essays, supplying information about scholarships and merit aid, and hosting financial aid and college planning nights for families.

"The goal of the College Counseling Seminar is to provide students with our vast experience and know-how so that every student feels supported in the college application process. Our grade 12 students will feel like they have an expert and a cheerleader in their corner, helping them navigate this formidable process!"

—Adrienne Fluiitt, Sr. College Guidance Coordinator, BASIS Oro Valley

CAPSTONE COURSES

During the first two trimesters of their senior year, BASIS Charter School students take Capstone courses designed to emulate a college classroom where students are engaged in independent research, lab work, and seminar-style discussion. Capstone courses cover complex material and require students to learn about a specific topic in depth. Courses span the academic disciplines and serve as a bridge between high school academic standards and college scholarship.

Examples of Capstone Courses*:

- Forensics
- Biology of Psychological Disorders
- Popular Music as Literature
- History of Food
- Disease and Immune Response
- Multivariable Calculus
- Statistics
- Organic Chemistry
- The Latin Roots of Italian
- World History Through Film
- Gender Studies
- Quantum Mechanics
- Marine Biology

** Capstone courses offered vary year-to-year and by campus.*

SENIOR PROJECTS

Senior Projects are the true synthesis and culmination of a student's journey through the BASIS Charter School Curriculum. Through these comprehensive projects, BASIS Charter School seniors combine their creativity, critical thinking skills, and deep content knowledge to make a real and direct impact on their communities and the world. Students can complete the Senior Project in one of two ways: they can do a traditional Senior Project, or they can do a Senior Project that aligns with the AP Capstone curriculum. Students who successfully complete a Senior Project earn a BASIS Diploma with High Honors.

TRADITIONAL SENIOR PROJECTS

The BASIS Diploma Senior Project is a selective program that requires students to dedicate the final trimester of their senior year to researching or developing an original idea in a field of their choosing. In addition to developing a project of the student's choice and design, Senior Projects also entail an off-campus experience, such as an internship, job shadow, or volunteer position. These experiences can take them across the nation or around the world. Students are guided by a faculty member at their BASIS Charter School, plus a mentor at their off-campus site. At the end of the trimester, students present their findings to their peers, teachers, and parents.

AP CAPSTONE-BASED SENIOR PROJECTS

Through the AP Capstone™ curriculum, BASIS Charter School students design, plan, and conduct year-long research projects, applying their knowledge to real-world problems. Students are guided by a faculty member at their BASIS Charter School, as well as a mentor at their off-campus research site. In addition to submitting an initial project proposal, the AP Research course (the second course in the AP Capstone sequence) requires students to write a 4,000- to 5,000-word academic essay on their chosen topic, and then present their findings.

* All courses are subject to change

MATH (minimum course-level requirements)

- **Grade 6** Pre-Algebra
- **Grade 7** Algebra I
- **Grade 8** Algebra II
- **Grade 9** Pre-Calculus AB
- **Grade 10** AP Calculus AB
- **Grade 11** AP Calculus BC
- **Grade 12** Math Capstone

Geometry is integrated into our math curriculum and a separate credit will be awarded

SCIENCE

- **Grades 6–8** Biology, Chemistry, and Physics (all three each year)
- **Grade 9** First Honors Science (Biology, Chemistry, or Physics)
- **Grade 10** Second Honors Science; first AP Science
- **Grade 11** Third Honors Science, second AP Science, or AP Elective
- **Grade 12** Science Capstone

SOCIAL SCIENCES

- **Grade 6** World History I (prehistory to Age of Exploration)
- **Grade 7** Modern World and Texas History
- **Grade 8** U.S. History (Industrial Revolution to Civil Rights Movement)
- **Grade 9** AP U.S. Government and Politics
- **Grade 10** AP World History: Modern
- **Grade 11** AP U.S. History
- **Grade 12** Humanities Capstone

ENGLISH/LANGUAGE ARTS

- **Grades 6–8** English
- **Grade 9** Honors English Literature; Honors English Language
- **Grade 10** AP English Literature or AP English Language
- **Grade 11** Second AP English course or Post-AP English
- **Grade 12** Humanities Capstone

WORLD LANGUAGE

- **Grades 6–7** Linguistics
- **Grades 8–11** French, Latin, Mandarin, or Spanish
- **Grade 12** World Language Capstone

FINE ARTS, PE, AND ELECTIVES

- **Grade 6** Art History & Practice (Visual Arts, Theatre, or Music) and PE & Sports
- **Grade 7** Visual Arts, Theatre, Music, or PE & Sports
- **Grades 8–12** General electives,* AP elective, or Post-AP elective

OTHER

- **Grade 7** Computer Logic
- **Grade 8** Economics

* Minimum of one Fine Arts elective required.

A variety of subjects, including AP courses, are available as electives. Please contact the school to review possible electives for the upcoming school year.

1-12 | EXTRACURRICULAR ACTIVITIES

Extracurricular activities enhance the learning experience and provide opportunities for enrichment, socialization, and achievement beyond the classroom. These activities allow students to interact with different groups, pursue individual interests, and develop new skills. To participate in extracurricular activities, students must exhibit good behavior and maintain a strong academic standing. As such, they learn to balance outside activities with advanced coursework, an important time management skill that will benefit them throughout their education.

EXTRACURRICULAR ACTIVITIES OFFERED AT BASIS SAN ANTONIO PRIMARY JACK LEWIS JR. AND BASIS SAN ANTONIO JACK LEWIS JR. MAY INCLUDE*:

- Basketball - Boys & Girls (grades 4-7)
- Broadcasting Club
- Cheer Club
- Chess Club
- Coding Club
- Dance Club
- Dino Club
- Eco Club
- Flag Football (grade 4-7)
- Gaming Club
- Junior Classical League
- LEGO Club
- Literary Magazine
- MATHCOUNTS
- National Elementary Honor Society
- Robotics Club
- Science Fair
- Soccer (grades 4-7)
- Spelling Bee
- STEAM Club
- Volleyball (grades 4-7)

** Extracurricular activities offered vary by campus and from year-to-year based on student interest.*



FAQ

WHAT ARE BASIS CHARTER SCHOOLS?

The BASIS Charter Schools network comprises 39 charter schools across Arizona, Louisiana, Texas, and Washington, D.C. All BASIS Charter Schools utilize the BASIS Charter School Curriculum, which encourages self-motivation and hard work, allows students to master advanced content and thoroughly prepares them for college.

HOW DO I APPLY?

Parents/guardians should complete and submit student enrollment applications during the Open Enrollment period. However, applications are accepted throughout the year. You may apply to more than one BASIS Charter School, but you must submit separate applications, per student, to each school. All applications must be submitted through the online enrollment portal at enrollBASISTX.com. Applications do not need to be signed in order to be entered in the lottery. Applicants who are offered enrollment at a BASIS Charter School will be provided with instructions for accepting the offer, and printing and signing the registration packet.

HOW DOES THE LOTTERY AND WAITLIST WORK?

Every year, there is an Open Enrollment period for the following school year. Applications submitted during Open Enrollment and outside of Open Enrollment are processed differently. Please note that the exact Open Enrollment dates and lottery dates are determined on a year-to-year basis. Information will be available on enrollBASISTX.com once this year's dates are finalized.

If you apply during Open Enrollment: If the number of applications received during Open Enrollment exceeds the number of openings (at any grade level), enrollment is determined by a lottery and waitlist. The Open Enrollment period for BASIS Charter Schools is NOT first-come, first-served. Instead, applicants are added to a lottery pool. To be included in the lottery, you need to apply by midnight on the last day of Open Enrollment. After the Open Enrollment period ends, lottery drawings are held. You will receive the results directly from the school(s) you applied to. Families that do not receive an enrollment offer from the lottery will be added to a waitlist.

If you apply outside of Open Enrollment: Applications submitted after the Open Enrollment period has ended will be added to a waitlist and processed on a first-come, first-served basis, following any applications received during Open Enrollment. Schools will continue to make offers to waitlisted applicants as seats become available. There is not a lottery for applications submitted outside of Open Enrollment.

BASIS Texas Charter School enrollment policies are available for review in the enrollment application portal at enrollBASISTX.com.



FAQ

(continued)

WILL I HAVE TO PAY TUITION?

BASIS Charter Schools are tuition-free.

WHAT IS THE SCHOOL YEAR SCHEDULE?

The start date for each school is determined by the Head of School and leadership team, and then announced on the school's website. To reduce the chance of scheduling conflicts for BASIS Charter School families with students in multiple grade levels, or who attend different schools, we try to align our school calendars with district school calendars. To maximize academic instruction time, BASIS Charter Schools only include one professional development (in-service) day on the school calendar.

HOW MUCH HOMEWORK DO STUDENTS RECEIVE?

Homework volume differs by grade level and by student. For example, the average grade 5 BASIS Charter School student is assigned between 30 minutes and 1.5 hours of homework per night. In high school, this time may increase to between one and two hours of homework per night.

HOW DO I PREPARE MY CHILD TO ATTEND A BASIS CHARTER SCHOOL?

The best way to prepare is to get involved! By attending information sessions and new school events, families will be informed of what specifically, by grade level, they can be doing to support their student's transition to BASIS. Once here, students will be supported through careful progress monitoring and academic supports where as and when they are deemed necessary.

WHAT EXTRACURRICULAR OPPORTUNITIES ARE AVAILABLE?

BASIS Charter Schools offer extracurricular activities that enrich students' academic experience. We do our best to align extracurricular activities to serve our students' interests. As a result, extracurricular activities may not be identical at every BASIS Charter School. However, each school offers an array of clubs and extracurricular activities in which students can participate. Additionally, our schools participate in the Texas Charter School Academic & Athletic League.

DO YOU HAVE BEFORE AND AFTER SCHOOL PROGRAMS?

Yes. BASIS Charter Schools offer the Early Bird and Late Bird programs to assist parents/guardians whose schedules do not align with the schools' scheduled start and end times. The Early Bird program serves parents/guardians whose days begin earlier than the school start time. During Early Bird, staff members supervise students in designated areas of the school. While our staff members do monitor students' safety and general well-being, we do not provide organized instruction or recreation during this time. Students are still expected to follow all school rules. The Late Bird program is a fee-based after-school program that serves parents/guardians whose days end later than the school end time. During Late Bird, staff members supervise students in designated areas of the school. The Late Bird program is structured, so students have time to do homework, read, make up tests, etc.

DO YOU PROVIDE TRANSPORTATION?

No. BASIS Charter Schools do not provide transportation for students at this time. However, we encourage members of our parent-volunteer booster clubs to identify carpool opportunities.

DO YOU PROVIDE SPECIAL EDUCATION SERVICES?

Yes. BASIS Charter Schools are public schools that provide a Free and Appropriate Public Education (FAPE) to students with disabilities who are currently eligible, or are determined eligible, to receive special education and related services. BASIS Charter Schools comply with all aspects of federal and state civil rights and disability laws, and we are committed to ensuring that all students who are eligible for special education and related services receive them.

DO STUDENTS STRUGGLE WHEN THEY TRANSFER TO A BASIS CHARTER SCHOOL DURING HIGH SCHOOL?

High school students who transfer to a BASIS Charter School receive individualized academic plans based on the courses they have already completed at their previous school(s). These plans are intended to motivate students to reach their highest academic potential, while also considering their prior educational experience. Students who transfer to a BASIS Charter School later in the program still benefit from being part of an academically focused community and receive a more advanced education than they would at a traditional high school.

DO YOU OFFER COLLEGE COUNSELING?

Yes. The college counseling process begins early in the BASIS Charter School Curriculum. Students attend educational seminars beginning in grade 8 to become more familiar with all facets of the college admissions process. BASIS Charter School seniors take a daily College Counseling Seminar, in which they explore potential colleges, submit applications, apply for scholarships, and prepare for interviews.

DO BASIS CHARTER SCHOOL GRADUATES RECEIVE COLLEGE SCHOLARSHIPS?

Yes. Each school's College Guidance Coordinator works diligently to help students find scholarship opportunities. BASIS Charter Schools graduates average over \$100,000 in merit aid.

WHAT COLLEGES DO BASIS CHARTER SCHOOL GRADUATES ATTEND?

We encourage students to apply to the schools or programs that best align with their interests and goals. Our graduates attend some of the nation's most prestigious colleges and universities. In fact, 62% of 2023 BASIS Charter School graduates were accepted to a *U.S. News & World Report* top 100 ranked National University or National Liberal Arts College, including Columbia, Harvard, MIT, Princeton, Stanford, University of Chicago, and Yale.

Notice of Non-Discrimination: In accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disabilities Act of 1990, the Boy Scouts of America Equal Access Act and applicable state law, BASIS does not discriminate on the basis of actual or perceived race, color, religion, national origin, sex, age, disability, gender identity or expression, or any other classification protected by law in any of its business activities, including its educational programs and activities which comply fully with the requirements of state and federal law and Title IX. The following person has been designated to handle inquiries regarding BASIS' non-discrimination policies: Beverly Traver, Compliance and Equity Investigator, BASIS Educational Group, LLC., 7975 N. Hayden Rd, Scottsdale, AZ 85258, beverly.traver@basised.com .*

**As used in this policy, the term "BASIS" refers to: BASIS Educational Group, LLC, BASIS Charter Schools, Inc., BASIS Texas Charter Schools, Inc., BDC, A Public School, Inc., BBR Schools, Inc., and all affiliated entities.*





San Antonio
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